

Feeding Performance in Preterm Infants and Full Term Infants at 40 Weeks Postmenstrual Age

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Abstract

Introduction: Feeding problems are commonly reported among preterm infants. As premature infants are born before adequate maturation, inadequate feeding capabilities are common among preterm infants. Feeding is an innate behaviour in a new born. Swallowing is evident in a foetus by 16th week of gestation (Tuchman, 1994). By 40th week of gestation, neural processes are expected to mature completely. Feeding is an innate behaviour in a new born. Swallowing is evident in a foetus by 16th week of gestation. By 40th week of gestation, neural processes are expected to mature completely. Since the premature infants are born before adequate maturation of the systems, it is not unusual for them to have inadequate feeding capabilities. **Material and Methods:** This study aimed to compare feeding performance in preterm (between 30 and 34 weeks GA) and full term infants at 40 weeks Post menstrual age. Seventy infants and their mothers served as participants. A close ended questionnaire documented the oral reflexes, oro-motor skills, oro-sensory skills and feeding history in infants. **Results:** Results were tabulated under feeding history, (viz; history of use of nasogastric feeding, duration of feeding, episodes of coughing/ choking and vomiting, fussing during feeding, noisy breathing) and oral skills. Significant difference in feeding behaviour was observed between the term and preterm infants at 40 weeks post menstrual age. **Conclusion:** Hence the need for Speech Language Pathologist to evaluate feeding behaviour at 40 weeks post menstrual age becomes necessary.

Key words: Feeding, Oral skills, Term infants, Preterm infants

Introduction

Feeding is an innate behaviour in a new born. Swallowing is evident in a foetus by 16th week of gestation¹. By 40th week of gestation, neural processes are expected to mature completely². The frequency of sucking and swallowing patterns increases in preterm and full term infants during the final weeks of foetal life³. Parallel to neurological development, the primitive suck and swallow reflexes transform to a mature, voluntary and integrated function. Since the premature infants

are born before adequate maturation of the systems, it is not unusual for them to have inadequate feeding capabilities.

Successful oral feeding requires normal oral reflexes, orosensory and oromotor skills⁴. Feeding problems are reported in preterm infants, particularly those who are born before 30 weeks or with associated medical co-morbidities⁵. The common signs/symptoms are altered oral reflexes and oral sensitivity, oromotor dysfunction, use of nasogastric (NG) tube, increased duration of feeding, coughing/choking, vomiting, fussing during feeding, and noisy breathing⁶. This feeding disorder in a neonate impedes the mother child interaction and hinders the early language development and neurodevelopment⁷.

Exploring feeding performance at the maturational age of 40 weeks postmenstrual age (PMA) would yield better reflection of the integrity of the neurological system. Studies till date have been scant for preterm infants between 30- 34 weeks of Gestational Age (GA) and their feeding outcome at 40 weeks PMA. An evaluation of feeding at 40 weeks PMA would be beneficial in order to identify early feeding problems in preterm infants and would thus help in early intervention.

The study aims to compare the feeding performance in preterm infants (30 - 34 weeks GA) and full term infants at 40 weeks PMA.

Material and Methods

Seventy (35 preterm and 35 full term) infants and their mothers' participated in this study. This study was carried out over a period of 3 months on the infants at 40th week PMA. The questionnaire was prepared based on available literature and the content validity was obtained.

The infants were assessed by a speech language pathologist during the feeding and were assessed for oral reflexes (rooting, gag, suckling, phasic bite, mouth opening), oromotor skills (suck-swallow co-ordination, loss of liquids/ spillage of milk from mouth, lip seal, non-nutritive sucking, tongue movements and laryngeal elevation) and oral sensitivity (hypersensitivity and hyposensitivity).

A close ended questionnaire was prepared to document the oral reflexes, oromotor skills, orosensory skills and feeding history. Using this questionnaire, the mothers were interviewed on the feeding history of the infants. The questions in the feeding history included: mode of feeding, use of nasogastric tube, duration of feeding, episodes of choking/coughing, vomiting, fussing during feeding and noisy breathing. Hospital record of each infant was referred for detailed reports of the medical and feeding history. The responses were subjected to Percentage analysis and Pearson Chi-Square (χ^2) analysis.

Results

Feeding history: History of use of NG feeding

Table 1: Percentage analysis, chi-square value (χ^2) and significance (p) value for use of NG tube in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p-value
Use of NG tube	Not Required	2.9	100	66.111	<0.01**
	0-6 days	28.6	0		
	>6 days	68.6	0		

Note: ** significant at $p \leq 0.01$

Feeding history: Current modes of feeding

Table 2: Percentage analysis, chi-square value (χ^2) and significance (p) value for current mode of feeding in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p-value
Modes of feeding	DBF	34.3	97.1	30.704	<0.01**
	Paladai	5.7	0		
	Both	60	2.9		

Note: ** significant at $p \leq 0.01$

*Feeding history: Duration of feeding***Table 3:** Percentage analysis, chi-square value (χ^2) and significance (p) value for duration of feeding in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p value
Duration of feeding	5-10 min	8.6	2.9	9.556	<0.01**
	10-15min	51.4	85.7		
	>15min	40	11.4		

Note: ** significant at $p \leq 0.01$

*Feeding history: Episodes of coughing/ choking***Table 4:** Percentage analysis, chi-square value (χ^2) and significance (p) value for episodes of coughing/choking in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p value
Coughing	Present	2.9	0	7.778	0.02*
	Sometimes	17.1	0		

Note: *significant at $p \leq 0.05$

*Feeding history: Episodes of vomiting***Table 5:** Percentage analysis, chi-square value (χ^2) and significance (p) value for episodes of vomiting during feeding in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p-value
Vomiting	Present	2.9	0	9.032	0.011*
	Sometimes	20	0		

Note: *significant at $p \leq 0.05$

*Feeding history: Fussing during feeding***Table 6:** Percentage analysis, chi-square value (χ^2) and significance (p) for occurrence of fussing during feeding in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p-value
Fussing during feeding	Present	0	0	1.014	0.314
	Sometimes	2.9	0		

*Feeding history: Noisy breathing***Table 7:** Percentage analysis, chi-square value (χ^2) and significance (p) value for presence of noisy breathing during feeding in preterm and full term infant groups

Feeding History	Response	Preterm infants (%)	Full term infants (%)	χ^2	p-value
Noisy breathing	Present	2.9	0	4.242	0.12*
	Sometimes	8.6	0		

Note: * significant at $p \leq 0.05$

Feeding history: Oral Skills

Reflexes: Oral reflexes were present for 100% of preterm and full term infants. Oromotor skills which are pre-requisite (adequate lip seal, no liquid loss/ spillage, adequate tongue movement, non nutritive sucking and laryngeal elevation) was adequate for both preterm and

full term infants. However, poor suck-swallow sequence was observed in 2.9% of the preterm infants. Among preterm infants 2.9% of them displayed hypersensitive behaviour. No overreactions were exhibited in any of the full term infants. This difference was not statistically significant ($p= 0.314$) between preterm and full term infants.

Table 8: Percentage analysis, chi-square value (χ^2) and significance (p) value for oro-motor skills present in preterm and full term infant groups

Oro-motor skills	Response	Preterm infants (%)	Full term infants (%)	χ^2	p value
Lip seal	Present	100	100	-	-
Loss of liquid	Absent	100	100	-	-
Tongue movements	Present	100	100	-	-
Non-nutritive sucking	Present	100	100	-	-
Suck-swallow respiratory sequence	Present	97.1	100	1.104	0.314
Laryngeal elevation during swallowing	Present	100	100	-	-

Discussion

This study aimed at comparing feeding performance of preterm infants (between 30 and 34 weeks GA) and age matched full term infants at 40 weeks Postmenstrual Age (PMA). The discussion for the results is as follows.

Feeding history:

- i. *History of use of NG feeding:* Results revealed that 97.1% of preterm infants required feeding through nasogastric tube, with 68.6% of preterm infants requiring more than 6 days of NG tube feeding, whereas none of the full term infant required feeding through NG tube. Literature explains nasogastric tube as a general mode for nutrition intake in infants and young children exhibiting feeding problems⁸. Use of NG tube may have its own disadvantages. Tube inserted is a temporary device which is used to increase intake of food. This intrusive procedure, if continued for long, might be uncomfortable for the infant⁸.
- ii. *Current feeding mode:* At the time of assessment (40 weeks PMA), 60% of preterm infants required both paladai and direct breastfeeding (DBF) for nutrition, while 34.3% were on mere DBF. The response of full term infants was unlike preterm infants, with 97.1% of them being fed by DBF. Of the full term group, 2.9% infants required supplementation of paladai with DBF. Newborns are born with an inborn capability to breastfeed⁹. The tube feeding to oral feeding is successful for the preterm infants who demonstrate strong reflexive behaviour and oro-motor functioning¹⁰.
- iii. *Duration of feeding:* It was observed that 40% of preterm infants required more than 15 minutes to complete feeding as compared to 11.4% full term infants who required more than 15 minutes. This duration included time to rest, cough, or burp. Prolonged feeding times may relate to oral

sensorimotor problems, airway issues and risks for aspiration, and poor parent-child interaction or behavioural based problems¹¹. The preterm infants also feed more slowly than full-term infants¹².

- iv. *Episodes of coughing/choking:* Literature describes cough as a protective reflex involved in clearance of material in the airway. Choking and gagging on feedings are similar symptoms suggesting airway threats. Coughing and choking may present with aspiration, usually during feeding, and may be indicative of compromised airway protective reflexes¹³.

Episodes of vomiting

Vomiting may be indicative of esophageal disorders. Vomiting may occur when esophageal dysmotility prevents the appropriate caudal movement of ingested material resulting in material's retrograde movement¹³. It was found that 22.9% of preterm infants reported with complaint of vomiting, while none of the full term infant reported of vomiting.

Fussing during feeding

During the developmental phase of feeding, behaviors such as avoidance and food refusals can be observed in infants who receive negative experiences such as use of nasogastric tube during early feeding¹⁴.

Noisy breathing

Presence of noisy breathing may be a sign of respiratory distress. In the preterm group, mothers of 11.5% infants reported of noisy breathing during feeding. Among the full term group, none of the mothers reported of infants having noisy breathing. Breathing related problems are seen to induce noisy breathing and crying behaviors in preterm infants. Airway disturbances can be held responsible for feeding problems. It is mandatory to compare respiration of an infant during rest and feeding¹⁵.

Conclusion

Preterm infants may not display issues in exhibiting oral reflexes, oromotor skills and oral sensitivity at 40 weeks PMA. They are observed to stay longer in Neonatal Intensive Care Unit (NICU) for extensive

use of NG tube. Preterm infants may have issues in direct breastfeeding, vomiting, coughing, fussing and swallowing-breathing coordination even after discharge from the hospital. The result mandates an assessment of feeding performance in preterm infants at 40 weeks of post menstrual age.

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